

Instructional Test - Part III

www.beyonddriving.co.uk

Candidate:

Date:

PST No 6 Exercises 12P and 5T
Phase 1 - 12P Partly trained -
Pedestrian crossings and use of signals

Core Competencies:
1/2/3 Unsatisfactory

4/5/6 Satisfactory

Grading:
1=Not Covered
2=Unsatisfactory
3=Satisfactory

	1	2	3
Briefing on Pedestrian crossings and signals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mirror - signal - Manoeuvre	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speed on approach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stop when necessary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overtaking on approach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Inviting pedestrians to cross	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Signals by indicator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Signals by arm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Signals - timing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unnecessary signals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	1	2	3	4	5	6
ID of Faults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Fault Analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
----------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Remedial Action	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-----------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Instructional Techniques:

Levels of Instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-----------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
----------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Phase 2 - 5T Trained - Reverse parking

Briefing on Reverse parking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Co-ordination of controls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Observation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accuracy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Control of Lesson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
---------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Q/A Techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
----------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Feedback/Encouragement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Instructor use of controls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
----------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Phase 1 Grade

Instructor Characteristics:

Phase 2 Grade

Attitude and Approach to pupil	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Notes: