

Instructional Test - Part III

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Candidate:

Date:

PST No 3 Exercises 4P and 7T
Phase 1-4P Partly Trained-Turn in the Road

Core Competencies:
1/2/3 Unsatisfactory

4/5/6 Satisfactory

Grading:
1=Not Covered
2=Unsatisfactory
3=Satisfactory

| | 1 | 2 | 3 |
|------------------------------|--------------------------|--------------------------|--------------------------|
| Briefing on turn in the road | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Co-ordination of controls | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Observation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Accuracy | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| | 1 | 2 | 3 | 4 | 5 | 6 |
|--------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| ID of Faults | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

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| Fault Analysis | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
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| Remedial Action | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
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Phase 2 - 7T Trained -
Approaching junctions to turn either
right or left

Instructional Techniques:

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| Mirrors | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Signal | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Brakes | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Gears | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Coasting | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Too fast on approach | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Too slow on approach | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Position | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Pedestrians | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Cross approaching traffic | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Right corner cut | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

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| Levels of Instruction | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
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| Planning | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
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| Control of Lesson | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
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| Communication | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
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| Q/A Techniques | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
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Phase 1 Grade

Phase 2 Grade

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| Feedback/Encouragement | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
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| Instructor use of controls | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
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Instructor Characteristics:

| | | | | | | |
|--------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Attitude and Approach to pupil | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
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Notes: