

Instructional Test - Part III

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Candidate:

Date:

PST No 1 Exercises 1B and 10T
Phase 1-1B Beginners Controls

Core Competencies:
1/2/3 Unsatisfactory

4/5/6 Satisfactory

Grading:
1=Not Covered
2=Unsatisfactory
3=Satisfactory

1 2 3 4 5 6

	1	2	3
Doors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seat/head restraint	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seatbelt	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mirrors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accelerator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Footbrake	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Clutch	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Handbrake	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gears	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Steering	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Indicators	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Starting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Precautions before moving off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Normal stop position	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Normal stop use of MSM	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Normal stop control	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ID of Faults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Fault Analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Remedial Action	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Instructional Techniques:

Levels of Instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Control of Lesson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Phase 2 - 10T Trained-Crossroads

Q/A Techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Mirror-Signal-Manoeuvre	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gears	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Coasting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Observation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emerging	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Position Right	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Position Left	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pedestrians	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cross Approaching Traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Right Corner Cut	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Feedback/Encouragement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Instructor use of controls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Instructor Characteristics:

Attitude and Approach to pupil	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Phase 1 Grade

Phase 2 Grade

Notes: